

LITERATURE ANALYSIS: PANCASILA AS THE FOUNDATION OF ETHICS IN THE DIGITAL ERA

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ABSTRACT

Pancasila, as the foundation of the Indonesian state, plays a crucial role in shaping digital ethics amidst the rapid technological advancements. This article aims to examine the position of Pancasila in the literature as a foundation for digital ethics and its application in the media behavior of Indonesian society. Using a literature review approach, this study analyzes various academic perspectives and research findings related to the implementation of Pancasila's values in the digital realm. The main focus of this article is to explore how Pancasila's values can be internalized in digital behavior and to identify strategies that can strengthen the application of these values in the online world. The findings suggest that reinforcing Pancasila's values plays an essential role in shaping responsible and ethical media behavior. In conclusion, this article emphasizes the importance of integrating Pancasila's values in the formation of sustainable digital ethics in Indonesia.

Keywords: *Pancasila Education, National Character, Social Ethics, Digitalization, Younger Generation*

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I. PRELIMINARY

The rapid development of digital technology has brought about major changes in the way humans interact, communicate, and obtain information [11]. Social media, as the primary product of the digital age, has opened up a vast space for freedom of expression (Dewi, 2024), but it has also given rise to various ethical issues, such as the spread of misinformation, hate speech, cyberbullying, and privacy violations [15]. This phenomenon poses a serious challenge to national life and governance, as it can threaten unity, justice, and humanity in society [2]. In this context, it is important to revisit the fundamental values that can serve as moral guidelines for Indonesia's digital society. One strategic approach to addressing digital ethical challenges is through strengthening Pancasila education materials that are relevant to the times. A study by Sartika et al. (2022) shows that Pancasila education materials currently need to be reconstructed so that they are not only theoretical and historical but also contextual and applicable to students' digital lives. The values of Pancasila can serve as a foundation for shaping students' character and ethics amid the rapid pace of globalization and the 4th Industrial Revolution.

Pancasila, as the foundation of the state and the worldview of the Indonesian nation, contains noble values that can serve as a guide in building digital media ethics [1]. The

five principles of Pancasila encompass principles of humanity, justice, unity, and wisdom that are relevant in addressing the challenges of the digital era [6]. Integrating Pancasila values into digital behavior can be a key strategy to prevent moral degradation and strengthen national character amid the massive tide of globalization [18]. Therefore, the actualization of Pancasila values is important for forming a digital society that is not only technologically savvy but also morally and ethically wise. This aligns with the Sustainable Development Goals (SDGs), which promote the emergence of a generation that is not only proficient in digital literacy but also possesses strong social responsibility and ethical values. Thus, Pancasila education is not merely an academic obligation but an essential tool in national character development [13].

Previous studies have discussed the importance of digital ethics amid technological advancements. Pandie (2022) noted that low digital ethics literacy among students is one of the causes of the increasing cases of online bullying. On the other hand, Ashari et al. (2023) demonstrated that the values of Pancasila have significant potential as a moral foundation for shaping the character of the younger generation. However, most studies are still limited to general discussions about the importance of national values in the digital space, with few delving deeply into how Pancasila values can be systematically integrated as a guide for digital ethics.

The phenomenon of ethical deviations in the digital space raises an important question: to what extent have Pancasila values been internalized in the media behavior of Indonesian society? The lack of ethical standards in the virtual world shows that character education has not fully addressed the challenges of the digital era [12]. This is also exacerbated by the low collective awareness of the importance of national values in online activities, which causes various unethical actions to occur frequently and has social and legal implications [12].

Therefore, this article needs to raise this issue in a scientific study that examines the extent to which existing literature discusses Pancasila as the foundation of digital ethics. The main issues in this article are the position of Pancasila in the literature as the basis of digital ethics, its application in media behavior, and the strategies that can be implemented to strengthen these values in the ever-evolving digital space. This article aims to review various literature discussing the role of Pancasila in shaping the digital ethics of Indonesian society. Using a literature review approach, this article will summarize academic perspectives, research findings, and related theories to understand how Pancasila values can be actualized as guidelines in digital life. This article will also provide recommendations for education and policies that can promote the strengthening of national character in facing digital ethics challenges. Thus, this paper is expected to make a tangible contribution to the development of Pancasila education and digital ethics studies in Indonesia.

II. RESEARCH METHOD

This study uses a literature review method with a descriptive qualitative approach. The purpose of this study is to review various research results and scientific papers related to the actualization of Pancasila values in the formation of digital ethics in Indonesia [16]. This method was chosen to explore and synthesize various academic perspectives as a

basis for developing theoretical understanding and practical recommendations. The study was conducted based on the following systematic steps:

1. Determining the Topic and Objectives

The initial step in this research was to determine the topic regarding Pancasila values in shaping digital ethics and to formulate the objectives of the study, namely to identify the position of Pancasila in the literature as the basis for digital ethics and to analyze strategies for strengthening it in digital society. The problem is clearly formulated to maintain the focus of the research and determine the direction of the literature search.

2. Searching for Relevant Literature

The researcher used keywords such as “Pancasila,” “digital ethics,” “digital literacy,” “national character,” and “values education” to search for literature through academic databases. The literature reviewed includes scientific journals, proceedings, reference books, theses, and dissertations published between 2020 and 2025 to ensure the data is up-to-date.

3. Evaluating and Selecting Sources

After the literature was collected, the next step was to evaluate and select sources based on criteria of topic relevance, academic level, and credibility of the author or publishing institution. The selected literature was recorded systematically, including important quotes and brief notes to facilitate the analysis and writing process.

4. Organizing and Synthesizing Information

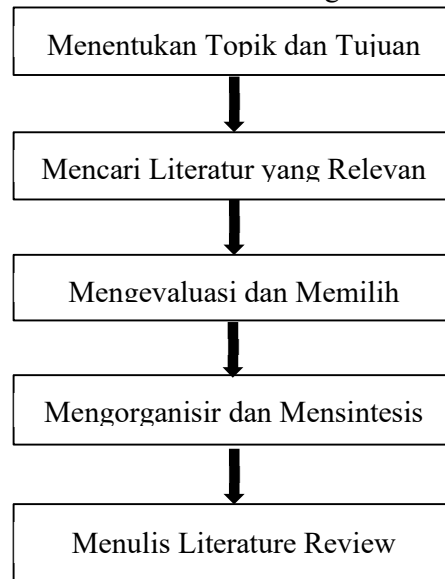
The collected literature is then classified based on main themes, emerging debates, and relevant findings. The researcher outlines the structure of the study, then conducts content analysis on the literature to identify patterns, trends, and gaps not addressed in previous studies.

5. Writing the Literature Review

The final step is to compile the study results into a scientific article with an academic structure consisting of an introduction, main discussion, and conclusion. The writing is done sequentially, referring to scientific writing principles and applicable citation rules.

Through these steps, the research is expected to provide a comprehensive overview of the position of Pancasila values in digital ethics and contribute to strengthening character education based on national values in the digital age.

Figure 1. Flowchart for Writing a Literature Review



III. RESULT AND DISCUSSIONS

The rapid development of the digital era makes ethical issues increasingly important to pay attention to [20]. Advances in information and communication technology have changed people's behavior and posed new challenges to moral values, especially among the younger generation [7]. The ease of access to information in digital media is often misused, which has resulted in the rise of hoaxes, hate speech, and cyber bullying. This condition shows the low level of digital literacy and the lack of understanding of ethics in the media [5]. Therefore, a strong value foundation is needed to guide people's behavior in the digital space. As the foundation of the state and the nation's worldview, Pancasila plays a strategic role as an ethical foundation in facing the challenges of the digital age [13]. Values such as humanity, justice, and unity contained within it remain relevant in shaping a wise, responsible, and goodness-oriented digital character [19]. This article aims to analyze literature discussing the relevance of Pancasila as an ethical foundation in the digital age. The rapid development of the digital age has made ethical issues increasingly important to consider [18]. Advances in information and communication technology have changed societal behavior and posed new challenges to moral values, particularly among the younger generation [7]. The ease of access to information in digital media is often misused, leading to the proliferation of hoaxes, hate speech, and cyberbullying. This situation reflects low digital literacy and a lack of understanding of ethics in media use [5]. Therefore, a strong foundation of values is needed to guide people's behavior in the digital space. As the foundation of the state and the nation's worldview, Pancasila has a strategic role as an ethical foundation in facing the challenges of the digital era [13]. The values of humanity, justice, and unity contained within it remain relevant in shaping a wise, responsible, and community-oriented digital character [17]. Based on this background, this article aims to examine and analyze how Pancasila can be used as an ethical foundation in responding to moral dynamics in the digital age. Specifically, this article seeks to answer three main research questions: (1) the ethical challenges in the digital age, (2) Pancasila as an ethical foundation in the digital context, (3) the relevance of Pancasila in

digital ethics education, (4) Pancasila as a guideline for improving digital literacy, (5) the impact of strengthening Pancasila values in building digital ethics, and (6) the gap in the implementation of digital ethics in Indonesia. Thus, the results of this study are expected to contribute to the development of character education and digital ethics policies based on Pancasila values.

Based on the literature review conducted, it was found that Pancasila has strong relevance as an ethical foundation in the digital age. The noble values in Pancasila have proven to be able to provide moral direction for people's behavior in the digital space, especially in responding to challenges such as hoaxes, hate speech, cyberbullying, and privacy violations. The integration of Pancasila values into education, particularly in the form of character education and digital literacy, has shown positive impacts in enhancing digital ethical awareness among students and the general public. However, the implementation of Pancasila-based digital ethics still faces gaps, such as an inadequate curriculum, low ethical literacy, and insufficient teacher training. Therefore, a more systematic and collaborative strategy is needed to ensure that Pancasila values truly become the foundation for building a smart, moral, and civilized digital society.

DISCUSSION

Ethical Challenges in the Digital Age

In the digital age, ethical issues surrounding the use of technology have become complex and urgent [12]. Various challenges have emerged, such as the spread of false information (hoaxes), privacy violations, and the prevalence of cyberbullying ([18]; [15]). Hoaxes that circulate without verification can cause panic, exacerbate social unrest, and undermine public trust [18]. Meanwhile, the lack of protection for personal data—whether due to individual negligence or misuse by others—highlights the lack of awareness regarding digital rights [4]. Cyberbullying also poses a serious threat, particularly for students and teenagers active on social media, as its impact can affect the mental and social well-being of victims [15].

Advances in information and communication technology are not always accompanied by increased ethical awareness [5]. Irresponsible behavior such as spreading hate speech or accessing inappropriate content reflects the challenges in fostering social ethical awareness in the digital space [20]. In this context, digital ethical literacy becomes very important. As stated by Pandie (2022), digital literacy does not only include technical skills, but also an understanding of ethics, responsibility, and the social impact of digital activities. Therefore, synergy between educational institutions and society is needed to instill digital ethical values that are in line with the nation's morals and culture ([12]; [5]).

Pancasila as the Foundation of Ethics in the Digital Context

Pancasila, as the foundation of the state, does not only function at the ideological and political levels but can also serve as an ethical foundation to address the challenges of the times, particularly in the digital era (Judijanto et al., 2024). Several studies emphasize that the values

contained in Pancasila are highly relevant as guidelines for shaping responsible digital behavior ([19]; [14]; [3]). Amidst the prevalence of hate speech, provocation, and content that offends diversity, the values of humanity and unity are the main foundations for maintaining a healthy and harmonious digital space [8].

Several studies linking Pancasila to social morality also show that the values of Pancasila are not only normative but also have practical power in shaping societal behavior in the virtual world. Values such as tolerance, mutual cooperation, and social responsibility, as reflected in the principles of Pancasila, need to be revived in daily digital activities to prevent social disintegration caused by digital conflicts.

Furthermore, studies examining the philosophy of Pancasila emphasize that Pancasila can serve as a moral foundation in addressing the challenges of globalization and technological advancement ([19]; [14]; [3]). Pancasila does not reject progress, but emphasizes the importance of development that remains rooted in the noble values of the nation. In this context, the application of Pancasila in the digital world is a strategic step to balance technological progress with social ethics, ensuring that Indonesian society remains competitive globally without losing its identity.

The Relevance of Pancasila in Digital Ethics Education

Digital ethics education in Indonesia requires a solid foundation in order to shape a generation that is not only tech-savvy, but also has integrity in its use. In this context, the values of Pancasila have strong relevance as the main guideline for developing healthy and civilized digital ethics. The integration of Pancasila into the education curriculum, particularly character education, has proven effective in instilling the moral attitudes needed to face the challenges of the digital world. Each principle of Pancasila has ethical values that can be applied concretely in the virtual world, making it a highly relevant foundation for shaping good digital character.

Research conducted by Sartika et al. (2022) shows that learning based on the values of Pancasila can significantly reduce social problems in the digital space, such as the spread of hoaxes, bullying, and online intolerance. This confirms that Pancasila education is not merely about introducing the state ideology but also functions as an ethical filter amid the overwhelming flow of information that is not always controlled. By understanding and applying Pancasila values in digital activities, students will develop better social skills, critical thinking abilities, and a sense of responsibility in every digital interaction they engage in. Therefore, the relevance of Pancasila in digital ethics education is crucial for fostering a civilized, tolerant, and united digital society [17]. Below is a table outlining the relevance of Pancasila in digital ethics education.

Tabel 1. Relevansi pancasila dalam pendidikan etika digital.

Pancasila Principles	Emphasized Ethical Values	Application in Digital Ethics
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Principle I: Belief in One God	Respecting religious values and spirituality.	Maintain moral behavior in the virtual world, avoid spreading hatred and indecent content.
Principle II: Just and Civilized Humanity	Respecting human rights and social justice.	Respect the privacy and dignity of others in the digital world, avoid cyberbullying.
Principle III: Unity of Indonesia	Maintaining national unity and integrity.	Avoid hate speech, promotion of hatred, and division on social media.
Principle IV: Democracy Led by Wisdom in Deliberation/Representation	Promoting deliberation to reach consensus and democracy.	Use social media for healthy and constructive discussions, and encourage active participation in the digital community.
Principle V: Social Justice for All Indonesian People	Guaranteeing social welfare and equal rights	Accessing and sharing useful information, and contributing to social good in the digital space.

Pancasila as a Guideline for Improving Digital Literacy

Pancasila has great potential as a guideline for improving digital literacy, which encompasses not only technical aspects but also moral and ethical aspects [17]. Healthy digital literacy is not enough to simply teach technological skills; it must also equip individuals with the ability to think critically, responsibly, and wisely when interacting in the digital space [5]. The values in Pancasila, such as Just and Civilized Humanity and Indonesian Unity, can shape a more reflective and ethical mindset among the public when using media [6].

Research shows that Pancasila-based education can reduce digital problems such as cyberbullying, hate speech, and the spread of hoaxes ([18]; [1]). Thus, Pancasila is not only an ideological symbol but also a practical moral guide in building a healthy digital culture [13]. Integrating Pancasila values into digital literacy programs, both in schools and communities, can strengthen national identity and ethical awareness amid the tide of digital globalization [19]. Indonesian society is also expected to become technology users who are not only intelligent but also civilized and rooted in the noble values of the nation [14].

The Impact of Strengthening Pancasila Values in Building Digital Ethics

Strengthening Pancasila values in the context of education and community life has a significant impact on the formation of civilized, responsible digital ethics that are in line with

national values. Some concrete impacts of strengthening Pancasila values on digital ethics can be detailed as follows:

1. **Formation of Moral Character in the Digital Space**
The instillation of values such as responsibility, honesty, tolerance, and the spirit of unity—which originate from the principles of Pancasila—helps guide individuals in facing ethical dilemmas in the virtual world ([17]; [14]). These values serve as a moral compass in the wise use of technology.
2. **Internalization of Values Through Character Education**
Character education based on Pancasila is not only theoretical but also encourages the internalization of values into real behavior, including in digital activities such as social media, commenting, and sharing information ([5]; [19]).
3. **Enhancing Digital Ethics Awareness**
Individuals who receive Pancasila-based education demonstrate higher moral awareness in the digital space. They tend to refrain from negative behaviors such as spreading hoaxes, cyberbullying, and hate speech, and are more active in sharing educational and constructive content [(18)]; [(1)].
4. **Strengthening Empathy and Critical Thinking**
Intervention studies indicate that consistent Pancasila education programs can enhance social empathy, critical thinking, and awareness of responsibility as ethical digital citizens ([6]; [13]).
5. **Building a Moral and Nationally-Minded Digital Society**
Based on Pancasila, Indonesia's digital society is not only required to be technologically competent but also moral, civilized, and socially conscious. This makes the digital space a means of actualizing national and humanitarian values in the global era ([3]; [12]).

The Gap in Digital Ethics Implementation in Indonesia

The implementation of digital ethics in Indonesia still faces various challenges that reveal moral gaps and a lack of collective awareness among the public [12]. Imbalances in understanding the principles of digital ethics—such as media responsibility, privacy protection, and anti-hoaxing—have triggered the rise of cyberbullying, hate speech, and low digital literacy among various groups ([20]; [4]).

This situation reflects weak regulations, insufficient oversight, and the lack of internalization of moral and national values in digital life [2]. Research in the field of education also highlights that one of the root causes of the problem is the lack of systematic integration of digital ethics education into the national curriculum, as well as the suboptimal approach based on character and Pancasila values in guiding students to face digital challenges ([14]; [5]).

Many teachers face difficulties in delivering digital ethics material that is contextual and relevant to students' lives [5]. Several studies have recommended solutions such as teacher training, the development of digital ethics modules based on local and national values, and the creation of education policies responsive to technological advancements ([1]; [8]).

Additionally, low awareness that behavior in the digital space has real social impacts further exacerbates this gap. A lack of understanding of national values in online activities can weaken the spirit of unity, empathy, and shared responsibility ([3]; [19]).

Therefore, closing the digital ethics implementation gap requires a cross-sectoral approach—education, media, and public policy—so that digital ethics does not merely become discourse but becomes part of Indonesia's civilized digital culture [17].

Recommendations and Strategies for Strengthening Pancasila Education in the Digital Age

To address the challenges of digital ethics in the era of globalization, concrete strategies are needed to strengthen Pancasila education to make it more relevant and applicable. The following are some strategic recommendations that can be implemented:

1. Integration of Pancasila values into digital literacy; Values such as humanity, social justice, and unity need to be incorporated into digital learning so that students are not only technologically proficient but also morally sound [20].
2. Curriculum revision and strengthening; The curriculum needs to explicitly and contextually emphasize Pancasila-based digital ethics learning [14].
3. Development of digital learning media that embody Pancasila values; Use interactive media, such as videos, quizzes, and simulations that address digital ethics issues and Pancasila values [5].
4. Teacher training on the application of Pancasila-based digital ethics; Teachers need to be equipped with knowledge and skills to integrate Pancasila values in the digital context [8].
5. Cross-sector collaboration; Synergy between the education sector, media, and government is needed to create a healthy and civilized digital ecosystem [17].
6. Development of education policies based on local and national values; Education regulations must support the formation of digital character rooted in national values [1].
7. Public campaigns and digital ethics literacy based on Pancasila; Campaign and education programs on social media and digital communities need to be intensified to raise collective awareness [3].

IV. CONCLUSION AND RECOMMENDATIONS

Strengthening Pancasila values in digital ethics plays a crucial role in shaping an intelligent, ethical, and responsible Indonesian society in the digital space. Values such as responsibility, unity, and humanity serve as a moral foundation that can guide wiser and more reflective media behavior. Despite challenges such as low digital literacy and the incomplete integration of ethical values into the education system, the implementation of Pancasila values in the curriculum and education policies can serve as a strategic solution to bridge these gaps.

To foster a healthy and character-driven digital culture, concrete efforts are needed, including ongoing teacher training, the development of educational materials integrated with Pancasila values, and the implementation of large-scale and sustained digital literacy campaigns. Additionally, collaboration between educational institutions, the government,

media, and the broader community must be strengthened to create an inclusive, educational, and values-based digital space rooted in the noble principles of Pancasila.

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